

Calhoun

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
1	10	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

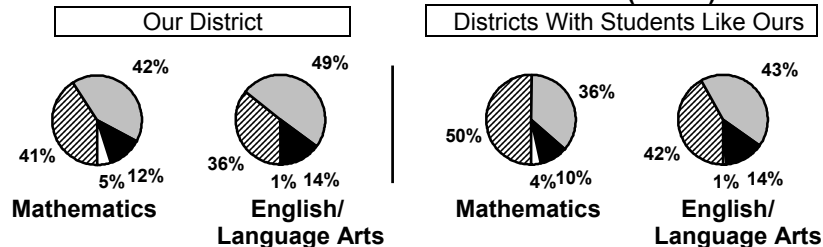
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	95	94.7%	96	10.4%	921	64.1%	59.2%
Students with disabilities other than speech	N/A	N/A	1	I/S	60	13.3%	25.0%
Students without disabilities	95	94.7%	95	9.5%	855	68.1%	62.0%
Gender							
Male	40	97.5%	40	10.0%	466	55.6%	59.2%
Female	54	92.6%	56	10.7%	455	72.7%	59.1%
Ethnic Group							
African American	80	95.0%	84	9.5%	698	60.0%	54.3%
Hispanic	1	I/S	2	I/S	12	66.7%	66.7%
White	13	100.0%	10	20.0%	209	78.0%	75.6%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	71	94.4%	65	15.4%	731	60.6%	55.1%
Pay for lunch	22	95.5%	31	0.0%	178	80.9%	78.7%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Calhoun

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	53.8%	53.8%	50.4%
Passed 2 subtests	24.8%	18.7%	19.8%
Passed 1 subtest	16.2%	16.5%	17.6%
Passed no subtest	5.1%	11.0%	12.2%
Districts with students like ours			
Passed all 3 subtests	46.4%	53.9%	53.9%
Passed 2 subtests	22.5%	18.7%	19.8%
Passed 1 subtest	17.1%	15.9%	14.1%
Passed no subtest	13.9%	11.4%	12.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	10.4	10.4
Districts Like Ours	6.9	7.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	434	436	418	452	852	888	14.7	15.4	16.4	16.3	15.3	15.5	16.5	16.7	15.9	16.2
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,280	Up 7.6%	\$7,963	\$7,072
• Prime instructional time	89.2%	Down from 91.2%	89.2%	89.9%
• Student-teacher ratio	16.1 to 1	Up from 9.8 to 1	16.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	1.2%	0.4%
STUDENTS (n=1,896)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	0.0%	N/A	6.8%	9.3%
Exam Success Rate	N/A	N/A	16.6%	52.7%
• Attendance Rate	95.9%	Down from 96.5%	95.9%	96.0%
• Taking PACT (ELA) off grade level	3.2%	Up from 2.2%	8.2%	7.1%
• Taking PACT (Math) off grade level	3.2%	Up from 2.0%	7.5%	5.6%
• Retention rate	2.7%	Down from 7.4%	6.9%	5.6%
TEACHERS (n=162)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.1%	Down from 96.1%	95.0%	95.0%
• Advanced Degrees	51.9%	Up from 43.9%	44.2%	46.6%
• Continuing contracts	82.7%	Up from 81.1%	80.1%	83.1%
• Out-of-field permits	1.9%	Down from 3.0%	2.6%	2.0%
• Teachers returning from the previous year	89.6%	Down from 90.1%	85.0%	88.6%
• Average salary	\$41,254	Up 6.9%	\$37,379	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.4%	Down from 1.9%	3.5%	3.1%
• Percentage spent on teacher salaries	53.4%	Up from 51.1%	50.7%	53.7%
• Superintendent's years in the district	0.5	Down from 1.5	1.5	3.0
• Parent conferences	87.1%	Up from 52.5%	84.0%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	6	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	7.4%	Down from 28.2%	4.6%	6.6%
• Attendance rate of district office staff	93.1%	Down from 100.0%	97.5%	96.8%
• Average administrative salary	\$65,006	Up 2.3%	\$65,856	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	124	N/A	131	129
• Number of completions in adult education GED or diploma programs	41	N/A	25	37
• Suspensions and expulsions	16.6%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	5.4%	Up from 3.5%	5.9%	10.6%
• Percentage with disabilities other than speech	7.2%	Down from 8.3%	10.3%	10.7%

Calhoun School District
203 Richland Avenue
St. Matthews, SC 29135



Grades K-12

Enrollment: 1,896 Students

Superintendent Walter Tobin, Interim 803-655-7310

Board Chair Maxwell Jenkins 803-655-5141

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The Calhoun County School District is strategically located in St. Matthews, South Carolina along Interstate Highway 26, between Columbia, South Carolina and Orangeburg, South Carolina. The district's schools have an enrollment of 2,045 in grades Pre-K through 12.

Curriculum and Instruction:

The Calhoun County Schools have a dynamic process for improving its curriculum. On-going efforts are being made to update the curricula in all disciplines. The district is currently revising the language arts, science, mathematics and social studies curriculum handbooks. All curriculum resources are being correlated to both state and national academic standards. Students undergo continuous assessment to more specifically guide instruction and improve academic achievement.

Technology:

The district has made considerable financial and professional investment in technology for students and staff. Each school has computer labs and computers in the classrooms. Recently, the district made a major investment in laptop computers, wireless connectivity and Internet access. The Internet availability will allow teachers to have access to lesson plans, resources, activities, and assessment to plan high-level academic instruction to all students.

Awards and Honors:

During the past year, Calhoun County High School had 12 Life Scholars and 1 Palmetto Fellows. Six Teachers have been National Board Certified.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org